C
Ouich
1891-92

Catalogue for 1891-92.

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UNIVERSITY OF ILLINOIS

OUACHITA.

OPENS SEPT. 20TH

Announcements 1892-93.

SIFTINGS PRINT, ARKADELPHIA.

All who contemplate sending to Ouachita College are respectfully requested to inform themselves by reading the whole Catalogue.

Nota Bene.

ARKADELPHIA has the smallest death rate of any town of its size in the state.

The atmosphere is remarkably dry and temperature uniform.

The site of the town is built up of quarternary gravel and sand.

Eighteen wide-awake progressive teachers.

Prohibition by Legislative enactment for a radius of ten miles.

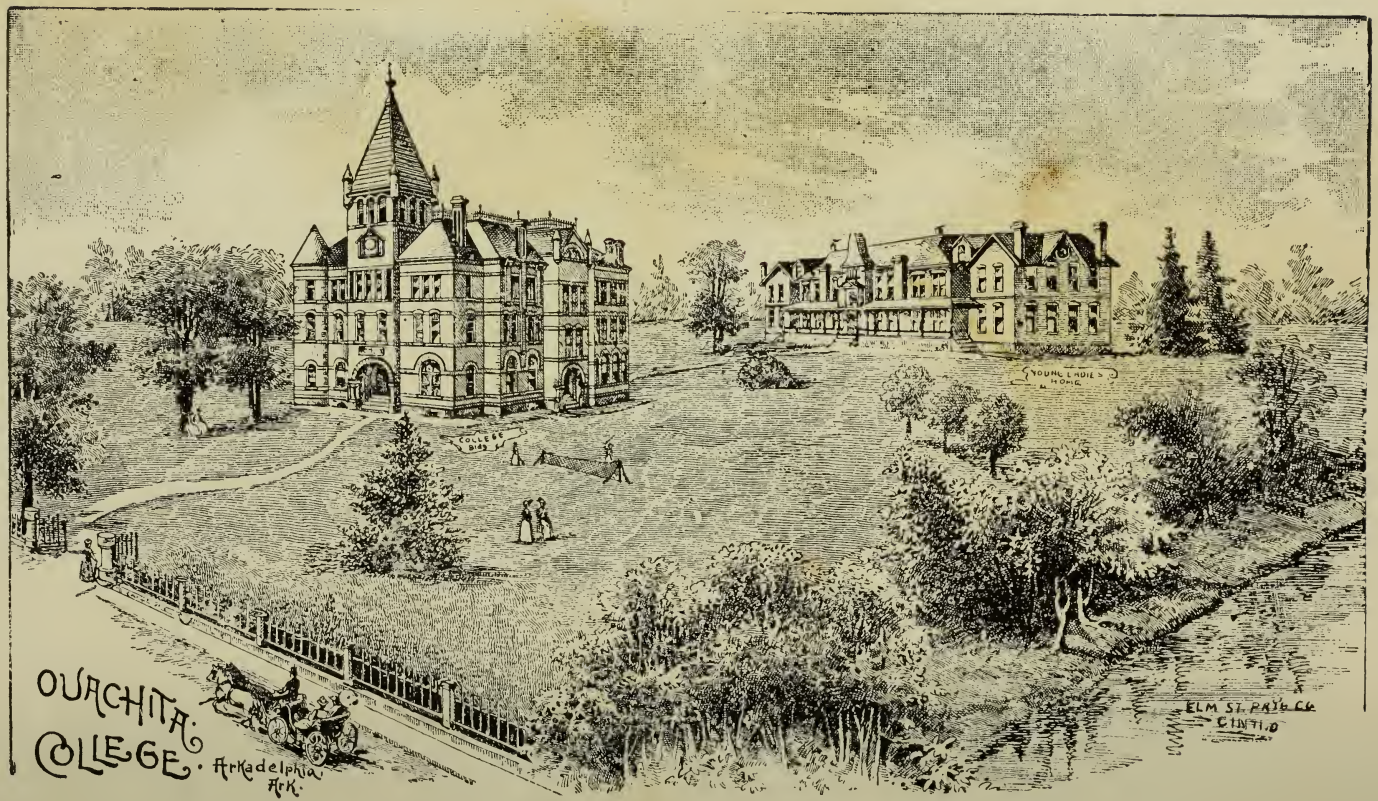
Stenography and type-writing, music, art, elocution, under the best talent.

Excellent church and Sunday-school advantages.

Expenses as low as any similar college.

The Young Ladies Home unsurpassed.

Electric lights, water works, bath rooms, gymnasium, etc.


OUACHITA
COLLEGE · Arkadelphia Ark.
ELM ST. PUB. CO.
CINTI. O

SIXTH ANNUAL CATALOGUE

OF THE

OUACHITA BAPTIST COLLEGE,

MALE AND FEMALE.

ARKADELPHIA, ARK.

SESSION OF 1891--1892.

—AND—

ANNOUNCEMENT FOR 1892--1893.

Founded September, 1886. Chartered 1887.

Under the Auspices of the Arkansas Baptist Convention.

CALENDAR:

FALL TERM BEGINS TUESDAY, SEPTEMBER, 20, 1892.

SPRING TERM BEGINS MONDAY, JANUARY 30, 1893.

ARKADELPHIA ARK.
SIFTINGS PRINT.
1892.

Board of Trustees.

OFFICERS.

PRESIDENT:
COL. M. F. LOCKE, Little Rock, Ark.

VICE-PRESIDENT:
A. B. MILLER, D. D., Little Rock, Ark.

SECRETARY:
C. E. NEELEY, Arkadelphia, Ark.

TREASURER:
HON. A. W. FILES, Little Rock, Ark.

AGENT:
J. B. SEARCY, D. D., Hope, Ark.

Members.

TERM EXPIRES 1893.

HON. W. E. ATKINSON, Little Rock, Ark.
JOHN B. SAUNDERS, Arkadelphia, Ark.
ELD. A. J. BREWER, Magnolia, Ark.
LON SLAUGHTER, Marianna, Ark.
ELD. G. W. REEVES, Hot Springs, Ark.

TERM EXPIRES 1894.

HON. J. P. EAGLE, Little Rock, Ark.
J. M. HART, D. D., El Dorado, Ark.
A. B. MILLER, D. D., Little Rock, Ark.
W. A. C. SAYLE, M. D., Morrilton, Ark.
J. B. SEARCY, D. D., Hope, Ark.

TERM EXPIRES 1895.

J. T. HALL, Arkadelphia, Ark.
ELD. J. H. CASON, Forrest City, Ark.
HON. A. W. FILES, Little Rock, Ark.
HON. M. F. LOCKE, Little Rock, Ark.
C. E. NEELEY, Arkadelphia, Ark.

Board of Ministerial Education.

B. J. DUNN, Chairman and Secretary.
DR. R. S. WALLIS.
J. W. CONGER.

All funds for Ministerial Aid should be sent to the Secretary.

Alumni et Alumnae Association.

OFFICERS AND MEMBERS.

PRESIDENT:
JOHN G. LILE.

VICE-PRESIDENT:
MAUDE HORTON.

SECRETARY:
SALLIE COMPERE.

ORATOR FOR 1893:
J. Wm. WARREN.

ESSAYIST FOR 1893:
MAUDE SLAUGHTER.

RECITATION 1893:
NEPPIE WARREN.

PIANO SOLOISTS 1893:
MISSES HORTON AND EFFIE McCALLUM.

VOCAL SOLOISTS 1893:
MISSES JUNIEL AND JOAN McCALLUM.

CHAIRMAN BANQUET COMMITTEE 1893.
JOHN G. LILE.

CLASS OF 1888.

BESSIE L. CROSS, Ph. B., Hope, Ark.
MRS. DALLAS KIRBY, Ph. B., *nee* FLORA STINNETT, Texarkana, Ark.
FRANK P. TURNER, A. B. Charleston, Ark.

CLASS OF 1889.

J. M. CARTER, PH. B., TEXARKANA, ARK.
*MARY H. COX, PH. B., GASSVILLE, ARK.
R. E. L. EAGLE, M. E. L., LONOKE, ARK.
SALLIE L. FOSTER, M. E. L., ARKADELPHIA, ARK.
LULA GAULDING, M. E. L., MERIDIAN, MISS.
MATTIE HEARN, PH. B., ARKADELPHIA, ARK.
JOHN H. KINSWORTHY, HELENA, ARK.
JOHN G. LILE, A. B., ARKADELPHIA, ARK.
JOAN McCALLUM, A. B., ARKADELPHIA, ARK.
BENJ. F. MILAM, M. E. L., LOUISVILLE, KY.
KIE OLDHAM, M. E. L., LITTLE ROCK, ARK.
JOEL ROWLAND, PH. B., FORDYCE, ARK.
EFFIE SWANN WILLIAMS, PH. B., ARKADELPHIA, ARK.

CLASS OF 1890.

JAS. H. BENNETT, A. B., DECATUR, TEXAS.
ADRIENNE BROWNE, M. E. L., AIKEN, S. C.
IDA COX, PH. B., GASSVILLE, ARK.
AYLMER FLENNIKEN, A. B., LISBON, ARK.
MAUDE HORTON, A. B., FAIRVIEW, ARK.
WILLIAM S. JOHNSON, PH. B., ARKADELPHIA, ARK
PINIE McNUTT, PH. B., ARKADELPHIA, ARK.
JAMES R. THOMAS, A. B., BRADLEY, ARK.
J. WILLIAM WARREN, A. B., NEW LEWISVILLE, ARK.
THOMAS A. HEARN, A. B., CHINA.

CLASS OF 1891.

JOSIAH H. HARDAGE, A. B., ARKADELPHIA, ARK.
NANNIE HARDAGE, B. S., ARKADELPHIA, ARK.
EDNA JUNIEL, A. B., BEARDEN, ARK.
BERNARD L. MILLS, A. B., EL PASO, ARK.
ANDREW J. NELSON, B. S., CLEAR SPRINGS, ARK.
MAUDE SLAUGHTER, B. S., MARIANNA, ARK.
GILES C. TAYLOR, A. B., CAMDEN, ARK.
ROBERT WALLIS, A. B. ARKADELPHIA, ARK.
LOTTIE WEBER, M. E. L., ARKADELPHIA, ARK.
GERTRUDE WILSON, M. E. L., FORREST CITY, ARK.

CLASS OF 1892.

SALLIE V. COMPERE, A. B., DALLAS, ARK.
WILLIAM B. PEEPLES, A. B., LA GRANGE, ARK.
NEPPIE WARREN, PH. B., ABILENE, TEXAS.
ALICE SEARCY, M. E. L., ANNOVER, ARK.
EFFIE McCALLUM, M. E. L., ARKADELPHIA, ARK.
SALLIE WILLIAMS, M. E. L., ARKADELPHIA, ARK.

POST GRADUATES.

WM. S. JOHNSON, A. B.
SALLIE L. FOSTER, A. B.
JOHN G. LILE, A. M.

*Deceased.

Faculty.

JOHN W. CONGER, A. M., President.
(S. W. B. University.)
Mental and Moral Science.

BOLLING J. DUNN, A. M.,
(Bethel College.)
Greek and Higher Mathematics.

JOHN G. LILE, A. M.,
(Ouachita College, Bay View, (Mich.,) Normal.)
Natural Science.

F. D. BAARS,
(Hamburg (Germany) Gymnasium; Mississippi College; S. B. T. S.)
German.

MRS. ESTELLE BLAKE, A. B.,
(Graduate Sam Houston Normal School.)
Literature, History and Anglo-Saxon.

MISS BETTIE P. CLEVELAND, A. M.,
(Hollin's Institute, Va.)
Latin.

MRS. WILLIE WILKES BAARS, A. M.,
French.

MRS. N. G. BISCOE, A. B.
Preparatory Department.

Presiding Teacher.

MISS SALLIE FOSTER, A. B.,
(Ouachita College.)
Stenography and Secretary.

MISS CLARA PHILLIPS,
(Dudley School of Oratory.)
School of Oratory.

BEN. C. BRANTLEY,
(St. Louis and Baltimore Schools of Art and Pupil of Prof. Ives.)
School of Art.

School of Music.

PROF. F. D. BAARS, Director.
Piano, Violin and Cornet.

MISS EUNICE BROWNE,
(Shorter College.)
Guitar and Piano.

MISS LOLA BOWEN,
(Cincinnati Conservatory.)
Piano.

MISS CLARA PHILLIPS,
(Syracuse University.)
Vocal Culture.

Home Department.

JOHN W. CONGER,
PRESIDENT.

MRS. TENNIE C. CONGER,
LADY-PRINCIPAL.

PRESIDING TEACHER.

Teachers in Charge.

MISS EUNICE BROWNE.
MISS LOLA BOWEN.
MISS SALLIE FOSTER,
MISS CLARA PHILLIPS.
MISS DORA NICHOLS.

Catalogue of Students.

FOR THE YEAR ENDING JUNE 1, 1892.

MALES.

Allen, S. H.	Hot Springs County		Arkansas
Amacker, Harmon	Clark	"	"
Ansley, D.	Howard	"	"
Baker, Basil	Columbia	"	"
Barton, Clib	Clark	"	"
Biscoe, Don	Boliver	—	Mississippi
Biscoe, Gibbs	Boliver	—	"
Biscoe, Hamp	Clark	"	Arkansas
Black, James F.	Hempstead	"	"
Bourland, Sam	Clark	"	"
Boyd, Frank	Drew	"	"
Brown, Holland	Arkansas	"	"
Bragg, Richard	Pulaski	"	"
Bruce, E. R.	Faulkner	"	"
Burns, William	Clark	"	"
Burrows, W. E.	Lonoke	"	"
Cagle, Charles	Clark	"	"
Carroll, C. L.	Sevier	"	"
Carpenter, Sam	Clark	"	"
Casteel, Orville	Princeton	—	Missouri
Chew, Douglass	Union	"	Arkansas
Clarke, J. E.	Phillips	"	"
Cline, J. A.	Columbia	"	"
Cobb, S. C.	Lonoke	"	"
Collins, James B.	Hot Springs	"	"
Compere, Thomas	Polk	"	"
Condray, B. F.	Faulkner	"	"
Conger, Charles	Jackson	—	Tennessee
Conger, Lee	"	—	"
Conway, W. T.	Clark	"	Arkansas
Cooper, C. E.	Nevada	"	"
Copeland, J. M.	Howard	"	"
Crawford, David	Clark	"	"
Crow, John F.	Clark	"	"
Crutcher, J. V.	Lonoke	"	"
Crutcher, Walter	Lonoke	"	"
Denson, W. A.	Bradley	"	"
Dickson, Orrin	Hempstead	"	"
Dickson, Otis	Hempstead	"	"
Dilbeck, M. P.	Polk	"	"
Dozier, W. S.	Clark	"	"
Drake, A. F.	Hempstead	"	"

Drake, Jabez	Hempstead	County		Arkansas
Dudley, Edward	Hempstead	"		"
Dudley, Elbert	Hempstead	"		"
Dunn, Jimmie	Clark	"		"
Dunn, William	Clark	"		"
Edwards, Joseph	Clark	"		"
Ewing, Brice	Clark	"		"
Fultz, W. H	Paint Rock	—		Texas
Finger, Dan	Clark	"		Arkansas
Finger, George	Clark	"		"
Gardner, W. W	Little River	"		"
Garner, Calvin	Clark	"		"
Garrett Alonzo	Clark	"		"
Garrison, F. S	Bradley	"		"
Gartrell, C. E	Sebastian	"		"
Garza, Eulogio	Saltillo	—		Mexico
Gentry, Rufus	Hempstead	"		Arkansas
Gustavus, J. H	Lee	"		"
Haley, H. P	Grant	"		"
Hall, Milton	Clark	"		"
Hall, Charlie	Clark	"		"
Harder, B. P	Cleveland	"		Tennessee
Haner, Clare	Clark	"		Arkansas
Hargraves, W. D	St. Francis	"		"
Harrington, H. H	Clark	"		"
Hawkins, J. E	Columbia	"		"
Hawkins Robt	Clark	"		"
Hawkins, Fred	Clark	"		"
Haynes, Rufus A	Hempstead	"		"
Herron, Rush	Clark	"		"
Hill, Charlie	Clark	"		"
Hill, W. A	Franklin	"		"
Hinton, V. G	Hempstead	"		"
Holloway, S. L	Clark	"		"
Holt, H. H	Howard	"		"
Hopkins, H. O	Lee	"		"
Howell, E	Nevada	"		"
Hulsey, Napoleon	Clark	"		"
Jett, Archie	Johnson	"		"
Jett, Argus	Johnson	"		"
Johnson, Robert	Clark	"		"
Johnson, William	Clark	"		"
Johnson, W. S	Pike	"		"
Johnson, J. R	Pike	"		"
Kelley, Robert B	Pike	"		"
Kelley, Warren	Pulaski	"		"
King, J. S	Phillips	"		"
Lawrence, J. M	Franklin	"		"

Lumpkin, A. H.	White	County	Arkansas
McGraw, W. B.	Dallas	"	"
McLeod, Robert	Sevier	"	"
McKinney, E. J. A.	Poinsett	"	"
McMillan, John	Clark	"	"
McMillan, David	Clark	"	"
McNutt, Willie	Clark	"	"
Medlock, John	Hempstead	"	"
Middlebrooks, T. A	Nevada	"	"
Miles, Jas. B.	Phillips	"	"
Montgomery, R. E.	Craighead	"	"
Moore, Burton	Monroe	"	"
Murphy, Redmond	Clark	"	"
Morris, M. A.	Pike	"	"
Mack, J. G.	Bradley,	"	"
Myrick, C. M.	Clark	"	"
Myrick, Early	Clark	"	"
Neal, T. W.	Sebastian	"	"
Norwood, M. L.	Sevier	"	"
Parker, Roy	Clark	"	"
Patterson, William	Ouachita	"	"
Peeples, W. B.	Lee	"	"
Phillips, Claude	Clark	"	"
Pipkin, Albert	Lee	"	"
Pipkin, Rueben	Lee	"	"
Price, F. M.	Nevada	"	"
Prothro, Maynard	Pulaski	"	"
Rammage, W. M.	Laurens	—	South Carolina
Ray, Thomas	Miller	"	Arkansas
Reeves, J. W.	Howard	"	"
Reed, R. E.	Franklin	"	"
Riley, J. W.	Hempstead	"	"
Roane, J. R.	Lee	"	"
Roane, W. C.	Lee	"	"
Ross, W. H.	Clark	"	"
Roddy, J. M.	Union	"	"
Rudisill, Robert	Clark	"	"
Saunders, Charlie	Clark	"	"
Scott, C. E.	Sebastian	"	"
Scott, D. W.	Sebastian	"	"
Searcy, B. Y.	Cleveland	"	"
Simpson, J. M.	Wadesboro	—	North Carolina
Smith, Dan	Clark	"	Arkansas
Sparks, Oliver	Clark	"	"
Stuart, Bernia	Clark	"	"
Stuart, Henry	Clark	"	"
Spillman, J. W.	Craighead	"	"
Stinson, Rufus	La Fayette	"	"
Stringfellow, J. D.	Faulkner	"	"

Stroop, Millard	Clark	County	Arkansas
Tardy, W. T.	Drew	"	"
Thomas, T. B.	Hempstead	"	"
Turner, C. L.	Phillips	"	"
Walker, Peyton T.	Hot Springs	"	"
Weber, Charlie	Clark	"	"
Welsher, Louis,	Pulaski	"	"
Wickliffe, J. D.	Bardstown	—	Kentucky
Williams. Bragg,	Miller	"	Arkansas
Williams, Horatio	Union	"	"
Williams, James	Union	"	"
Wilder, Gabbert	Clark	"	"
Williamson, John A.	Clark	"	"
Willson, E. R	Hempstead	"	"
Willson, W. H.	Hempstead	"	"
Wimberly, W. L.	Polk	"	"
Whitten, Orrin	Clark	"	"
Whitten, Floyd	Clark	"	"
Yates, J. D.	Hot Springs	"	"
Young, Bluford	Nevada	"	"

Females.

Alexander, Nora	Clark	"	"
Amacker. Leoti	Clark	"	"
Amacker, May	Clark	"	"
Atkinson, Mattie	Lincoln	"	"
Anderson, Bettie	Clark	"	"
Arndt, Tillie	Clark	"	"
Barton, Sue	Clark	"	"
Beazley, Hattie	Willow Springs		Missouri
Beazley, Minerva	Willow Springs		Missouri
Biscoe, Mattie	Clark	"	Arkansas
Blake, Theo.	Clark	"	"
Blackwell, Barbara	Perry	"	"
Brown, Mollie	Arkansas	"	"
Burton, Ida	Clark	"	"
Bullard, Ophelia	Pike	"	"
Card, Minnie	Hempstead	"	"
Carpenter, Kate	Clark	"	"
Carpenter, Edna	Clark	"	"
Carpenter, Mary	Clark	"	"
Clark, Grace	Pulaski	"	"
Conger, Lucile	Clark	"	"
Cole, May	Sebastian	"	"
Compere, Sallie	Polk	"	"
Critz, Flossie	Hempstead	"	"
Crutcher, Kate	Lonoke	"	"

Crutcher, Mabel	Lonoke	County	Arkansas
Dale, Joe	Clark	"	"
Daniel, Mary	Columbia	"	"
Dean, Lottie	Ashley	"	"
Dickson, Cornelia B	Clark	"	"
Dickson, Lethia	Clark	"	"
Dickson, Jennie	Clark	"	"
Dickson, Madie	Hempstead	"	"
Drake, Minnie	Hempstead	"	"
Drake, Paralee	Hempstead	"	"
Dudley, Martha	Hempstead	"	"
Dunlap, Dora	Pulaski	"	"
Earle, Irene	Clark	"	"
Earle, Josie	Clark	"	"
Edwards, Rosa	Clark	"	"
Edwards, Lenora	Clark	"	"
Flippin, Janie	Jackson	—	Tennessee
Foster, Sallie	Clark	"	Arkansas
Gage, Ethel	Craighead	"	"
Gage, Grace	Craighead	"	"
Gibson, Stella	Hempstead	"	"
Gill, Beulah	Lee	"	"
Griffin, Ruby	Clark	"	"
Gentry, Vernia	Clark	"	"
Halcomb, Josie	Clark	"	"
Hale, Elrie	Ouachita	"	"
Hall, Geneva K	Clark	"	"
Hall, Luta	Clark	"	"
Hall, Euda	Clark	"	"
Hardage, Florence	Clark	"	"
Hardage, Luna	Clark	"	"
Harwell, Ada	Columbia	"	"
Haynes, Jennie	Clark	"	"
Heard, Allie	Clark	"	"
Herron, Ida	Clark	"	"
Hinton, Rebecca	Hempstead	"	"
Hyatt, Nellie	Drew	"	"
Ingram, Alsey	Johnson	"	"
Jarrell, Carrie	Owens	—	Louisiana
James, Ada	Lawrence	"	Arkansas
Kaisey Katie	St. Francis	"	"
Kelly, Susie	Lee	"	"
Kincaid, Ida	Dennison	—	Texas
King, Bettie	Union	"	Arkansas
Kinsworthy, Pearl	Clark	"	"
Kirtley, Mary	La Fayette	"	"
Lester, Blanche	La Fayette	"	"
Lile, Mary	Columbia	"	"
Lile, Sallie	Columbia	"	"

Lile, Josie	Columbia	County		Arkansas
Lowther, Lena	Clark	"		"
Lumpkin, Maggie	White	"		"
Maples, Una	Woodruff	"		"
Marks, Mary	Cleveland	"		"
McCollum, Annie	Hot Springs	"		"
McCallum, Annie	Clark	"		"
McCallum, Effie	Clark	"		"
McCallum, Lizzie Mary	Clark	"		"
McFadden, Eula	Oakland	—		Louisiana
McMillan, Carrie	Clark	County		Arkansas
McNutt, Lizzie	Clark	"		"
Medlock, Hattie	Clark	"		"
Medlock, Mary	Clark	"		"
Merritt, Angie	Arkansas	"		"
Merritt, Lula	Columbia	"		"
Moncrief, Leila	Corsicana	—		Texas
Monroe, Alice	Columbia	"		Arkansas
Myrick, Emmie	Clark	"		"
Murphy, Minnie	Clark	"		"
Nance, Ida	Hempstead	"		"
Neeley, Lottie	Clark	"		"
Nutt, Clyde	Ashley	"		"
Parker, Effie	Clark	"		"
Patton, Josie	Lonoke	"		"
Pettus, Frankie	Prairie	"		"
Phillips, Hattie	Clark	"		"
Plant, Ola	White	"		"
Posey, Ella	Clark	"		"
Purifoy, Minnie	Clark	"		"
Reynolds, Leota	Randolph	"		"
Riley, Mary	Hempstead	"		"
Ross, Josie	Clark	"		"
Rudisill, Minnie	Clark	"		"
Rucker, Hattie	Garland	"		"
Searcy, Alice	Cleveland	"		"
Searcy, Effie	Hempstead	"		"
Shearer, Nannie	Columbia	—		Kentucky
Shultz, Geneva	Grant	"		Arkansas
Sloop, Delia	Clark	"		"
Stinson, Ella	La Fayette	"		"
Smith, Fannie	La Fayette	"		"
Stancell, Lola	Clark	"		"
Snow, Floyd	La Fayette	"		"
Stricklin, Della	Clark	"		"
Tatum, Pinkie	Union	"		"
Trigg. Willie Reeves	Clark	"		"
Trigg, Mamie	Clark	"		"
Waldrup, Sallie	Clark	"		"

Warren, Neppie	Abilene	——	Texas
Weber, Laura	Clark	County	Arkansas
Wells, Ollie	Clark	"	"
Williams, Sallie	Clark	"	"
Williamson, Blance	Clark	"	"
Williamson, Effie Lou	Clark	"	"
Wilder, Sadie	Clark	"	"

Music Department.

PIANO.

Amacker, Leoti
Atkinson, Mattie
Anderson, Bettie
Barton, Sue
Biscoe, Mattie
Blake, Theo.
Carpenter, Edna
Carpenter, Mary
Clark, Grace
Cole, Mary
Cason, Bettie Clay
Crutcher, Mabel
Chick, Carrie
Dale, Joe
Daniel, Mary
Dean, Lottie
Dudley, Martha
Dunlap, Dora
Earle, Irene
Flippin, Jeannie
Gage, Ethel
Gage, Grace
Gibson, Stella
Gill, Beulah
Harwell, Ada
Haynes, Jeanie
Heard, Lena
Hinton, Rebecca
Hyatt, Nellie
Ingram, Alsey
Jarrell, Carrie
Jenkins, Fannie
James, Ada
Kaisey, Katie
Kelly, Susie
Kincaid, Ida
Kinsworthy, Pearl
Kirtley, Mary
Lester, Blanche
Marks, Mary
McCallum, Annie
McCallum, Effie Lou
McFaddin, Eula
McMillan, Carrie
McNutt, Lizzie
Merritt, Angie
Monroe, Alice
Myrick, Emmie
Neeley, Lottie
Plant, Ola
Reynolds, Leota
Riley, Mary
Rudisill, Minnie
Searcy, Effie
Shultz, Geneva
Smith, Fannie
Snow, Floyd
Weber, Laura
Wells, Ollie
Williamson, Effie Lou
Wilder, Sadie
Williamson, Blanche

VOCAL.

Amacker, Leoti
Clark, Grace
Critz, Flossie
Chick, Carrie
Cason, Bettie Clay
Crutcher, Mabel
Dudley, Martha
Dunlap, Dora
Flippin, Jeannie
Gibson, Stella
Hargraves, W. D.
Haynes, Jennie
Hall, Mrs. E. M.
Hyatt, Nellie
Jenkins, Fannie
McDonald, Mrs. W. C.
McFaddin, Eula
McCallum, Joan
McMillan, Carrie
Monroe, Alice
Neeley, Lottie
Patton, Josie
Smith, Fannie
Wickliffe, Lillie
Williamson, Blanche

GUITAR.

James, Ada
Blacknall, Fay

VIOLIN.

Conger, Lee,
Blake, Theo
Williams, Horatio
Miles, James

Art Department.

Amacker, Minnie
Biscoe, Gibbs
Biscoe, Hamp
Browne, Eunice
Critz, Flossie
Dale, Coy
Dean, Lottie
Dunn, Jimmie
Gill, Bulah
Horn, Mrs. Lizzie
Hall, Mrs. E. M.
Kinsworthy, Mollie
Nutt, Clyde
Scott, Lula
Shearer, Nannie
Stinson, Ella

Elocution.

Bullard, Ophelia
Bruce, E. R.
Conway, W. T.
Cooper, C. E.
Cline, J. A.
Copeland, J. M.
Dickson, Orrin
Drake, Paralee
Dudley, Martha
Foster, Sallie
Gardner, W. W.
Gibson, Stella
Gill, Beulah
Hill, W. A.
Hyatt, Nellie
Ingram, Alsey
Johnson, W. S.
Lawrence, J. M.
Lester, Blanche
McCallum, Annie
Middlebrooks, T. A.
Morris, M. A.
Patton, Josie
Riley, Mary
Spillman, J. W.
Snow, Floyd
Shearer, Nannie
Stinson, Ella
Stinson, Minnie
Tardy, W. T.
Tatum, Pinkie
Wickliffe, J. D.
Wells, Ollie
Wickliffe, Lillie
Warren, Neppe

Stenography and Typewriting.

Biscoe, Don
Beazley, Hattie
Bullard, Ophelia
Cross, Bessie
Gage, Ethel
Kelly, Susie
Merritt, Angie
Snow, Floyd
Stinson, Ella
Smith, Dan

Only pupils completing courses of study in Literary Department, leading to a degree, are considered Alumni of the college, and hence others do not receive diplomas. Certificates have been given seven pupils who have finished this Department during the year.

Summary.

Net Number Pupils Enrolled 306

Counties in Arkansas Represented 43

Seven States and Mexico Represented.

Pupils in Literary Department 291
Pupils in Piano 62
Pupils in Vocal Music 25
Pupils in Elocution 35
Pupils in Art Department 17
Pupils in Stenography and Type-Writing 10

Pupils in Violin	4
Pupils in Guitar	2
Resident pupils	96
Non-resident pupils	210
Male pupils	160
Female pupils	146

Honor Roll.

For the Year 1891--1892.

(An Average of 90 per cent. required both in Deportment and in all Studies.)

YOUNG GENTLEMEN.

Baker, Basil	Searcy, B. Y.	Dilbeck, M. P.
Willson, E. R.	Price, F. M.	Willson, W. H.
Crow, John	King, J. S.	Roddy, J. M.
Dickson, Orrin	Hawkins, J. E.	Wimberly, W. L.
Dickson, Otis	Crutcher, J. V.	Dudley, Edward
Montgomery, R. E.	Condray, B. F.	Allen, S. H.
Reed, R. E.	Cline, Jas. A.	Holloway, S. L.
Conway, W. T.	Burns, W. F.	McKinney, E. J. A.
Biscoe, Hamp	Johnson, W. S.	Riley, J. W.
Turner, C. L.		

YOUNG LADIES.

Dickson, Maidie	Hyatt, Nellie	Merritt, Angie
Nance, Ida	Flippin, Janie	McCallum, Lizzie Mary
Rucker, Hattie	Gibson, Stella	Purifoy, Minnie
Ingram, Alsey	Lile, Mary	Williams, Sallie
Neeley, Lottie	Lile, Pen	Weber, Laura
McMillan, Carrie	King, Bettie	Warren, Neppie
Moncrief, Leila	Kirtley, Mary	Foster, Sallie
Gage, Ethel	Wells, Ollie	Compere, Sallie
Edwards, Rosa	McCallum, Effie	

PRIMARY DEPARTMENT.

Biscoe, Gibbs	Hall, Euda	Stuart, Bernie
Carpenter, Mary	Murphy, Redmond	Stuart, Henry
Dunn, William	McMillan, Dave	Weber, Charlie
Griffin, Ruby	Saunders, Charlie	Wilder, Sadie
Hale, Elrie		

MEDALS.

Mrs J. C. Wallis Medal for highest general average to Sadie Wilder.
Mrs. J. C. Saunders Medal for best Deportment and attendance to Elrie Hale.
President's Medal for second best Deportment to Mary Carpenter.

Medalists—College Department.

JUNE 1892.

President's Scholarship Gold Medal, to J. S. King, Phillips County, Ark.

Faculty Gold Medal for next highest general average, to B. F. Condray, Faulkner County, Ark.

Mrs. W. H. Terry Gold Medal for best Painting from Nature, to Miss Mollie Kinsworthy, Clark County, Ark.

President's Gold Medal for best performer in Piano Contest, to Miss Lena Heard, Clark County, Ark.

Arkansas Baptist Gold Medal for proficiency in Original Literary Work, to Miss Alice Searcy, Cleveland County, Ark.

Gold Medal for proficiency in Piano Music, to Miss Lena Heard, Clark County, Ark.

Medals for 1893.

Medals for Scholarship, Piano, Elocution, etc., will be given. Announcements will be made at proper time.

Course of Study.

I. PRIMARY DEPARTMENT,

OUTLINE OF WORK.—*Writing*, *Drawing*, (object, geometric, designing); *Reading* (development lessons in script, charts, books, sight reading); *Spelling* (written, *all words in child's vocabulary*); *Number; Geography* (place and directions); *Language* (oral and written); *Physical Culture* (object lessons in form, color, plants, animals, minerals, etc.); *Singing*. Other work of this Department embraces such instruction as is usually given to pupils completing the Fourth Reader and correlative branches. *Two Years' Course.*

II. INTERMEDIATE DEPARTMENT.

OUTLINE OF WORK.—Reading in *Standard Fifth Reader*, thorough drill in *Phonic Analysis*, *Articulation*, *Volume*, *Pitch*, *Rate and Quality of Voice; Spelling*, both oral and written; Mrs. Knox-Heath's *Elementary Lessons in English*, parts I and II; *Mental Arithmetic* and *Practical Arithmetic;* Appleton's *1st Book in Geography; Penmanship; Outlines in United States History. One Year's Course.*

III. PREPARATORY DEPARTMENT.

OUTLINE OF WORK.—*Reading* from papers, magazines and selections from our standard authors, both in prose and poetry; *Essentials of English* (Whitney) and *Chittenden's Composition;* Selections from *English Classics* for drills in *Analysis and Parsing; Appleton's Complete Geography; Higher Arithmetic; Barnes' United States History. One Year's Course.*

IV. CURRICULUM OF COLLEGIATE DEPARTMENT.

This Department is divided into different schools, each school embracing a thorough course. They are independent of each other and are *elective*. The time for completing any course is not prescribed. The application, capacity and previous attainments of the pupil will determine this.

Certificates of proficiency and graduation will be given pupils finishing any one or more of these schools.

1. THE SCHOOL OF LATIN.

The design of this school is to afford instruction in the Language, History and Literature of the Romans. The Curriculum is so arranged as to include the standard authority in Poetry, History and Philosophy of the Augustan Age, together with some of the choice specimens of the earlier and better periods of Roman Literature.

Classical Mythology is taught to enable the student to comprehend the allusions made to it by poets writing in the English language. "Without a knowledge of Mythology," says Bulfinch, "much of the Literature of our own language cannot be understood and appreciated."

The Hale Inductive Method is used in connection with other methods, to enable the pupil to thoroughly understand the principles of the language, to train and develop his mental powers and at the same time to enable him to read Latin with speed and relish, and to know familiarly and lovingly that great factor in the record of the thinking and feeling of the human race, the literature of Rome.

In the lectures and written work constant reference is made to Gildersleeve, Harkness and other authors.

FIRST YEAR	1st Term:	Collar & Daniel's Beginners' Latin Book.
	2d Term:	Collar & Daniel's Beginners' Latin Book; Gradatim.
SECOND YEAR	1st Term:	Cæsar and Virgil.
	2d Term:	Virgil and Cicero.
THIRD YEAR	1st Term:	Livy.
	2d Term:	Horace.

FOURTH YEAR—1st Term: Tacitus and Juvenal.

Exercises in Latin Prose Composition (Gildersleeve) second, third and fourth years.

BOOKS OF REFERENCE.—Classical Dictionary, Ancient Geography, Bulfinch's Age.

2. THE SCHOOL OF GREEK.

The principles and idioms of the language receive attention. Greek History, Literature and Antiquities are subjects of special consideration. Mental discipline by critical study is the chief aim.

FIRST YEAR	1st Term:	Crosby's Grammar and Greek Lessons.
	2d Term:	Anabasis.
SECOND YEAR	1st Term	Anabasis or Greek Testament.
	2d Term:	Memorabilia of Socrates.
THIRD YEAR	1st Term:	Herodotus and Homer begun.
	2d Term:	Homer finished.

FOURTH YEAR—1st Term: Demosthenes and Sophocles.

Greek Composition throughout the course.

BOOKS OF REFERENCE.—Classical Dictionary, Mitchell's Ancient Atlas, Bulfinch's Age of Fable, Goodwin's and Kuhner's Grammars.

3. THE SCHOOL OF MATHEMATICS.

The method of instruction aims to secure the mental training which results from a rigid demonstration of principles, as well as the skill and expertness necessary in practical work. In the preliminary work much care is taken to insure familiarity with the shortest methods of calculations, and to give the pupil a practical knowledge of business rules and uses.

The pupil must have a thorough knowledge of Practical and Higher Arithmetic before entering this school.

FIRST YEAR	1st Term:	Elementary Algebra.
	2d Term:	Elementary Algebra.
SECOND YEAR	1st Term:	Complete Algebra to Quadratics.
	2d Term:	Complete Algebra, finished.
THIRD YEAR	1st Term:	Geometry.
	2d Term:	Trigonometry and Surveying.
FOURTH YEAR	1st Term:	Analytical Geometry.
	2d Term:	Calculus.

MIXED MATHEMATICS.

FIFTH YEAR	1st Term:	Mechanics.
	2d Term:	Astronomy.

Candidates for the degree of M. E. L. will not be required to take Analytical Geometry and Calculus.

4. SCHOOL OF NATURAL SCIENCES.

In this Department the student is brought into direct contact with Nature. He is taught to observe and think for himself. The course in this school begins with Physical Geography, which is really an outline of the course. It is designed to be presented in such a way as to give the student a thirst for deeper investigation, and at the same time to furnish the necessary mental drill to make the remainder of the course more thorough.

PHYSIOLOGY.—The study will be on the Anatomy and Physiology of the human body. It will be made practical as well as scientific. Charts are studied, drawings made, and very often dissections are made in order to make the work practical and the demonstrations clear. Special attention is given to Hygiene, due stress being laid on the effects of alcohol and tobacco.

ZOOLOGY AND BOTANY.—In these studies especially the student is brought into contact with Nature. In Zoology the student collects and dissects specimens, writes his observations as he proceeds with the dissection, makes drawings, and studies the homes, habits and value of animals. He is taught to prepare specimens to be preserved in museums, and finally to classify all the specimens studied. The same plan is followed in Botany. Students collect and analyze plants and prepare a herbarium. Attention is given to the Anatomy and Physiology of plants.

GEOLOGY.—This is taught by text books and lectures, supplemented by a study of Rocks and Fossils. Discussions are encouraged, and students are taught to examine theories, to exercise their own minds upon such questions as come before the students of science. Our collection of Geological specimens is sufficient to illustrate the most common rocks and rock structures. Students go on excursions and make special study of the Geology of our own community. A great many varieties of formation as well as numerous fossil remains are to be found near Arkadelphia.

PHYSICS AND CHEMISTRY.—These are practical studies, and practical methods are used. Students in these branches make experiments under the teacher's direction,

work problems, make drawings and take notes upon the work done. Attention is given to the construction of simple apparatus. The student is taught to *think*, *plan*, *execute*.

In this school text books will be used chiefly as guides, and will be of the latest editions. The course comprises four years, arranged as follows:

FIRST YEAR.	1st Term:	Physical Geography.
	2d Term:	Physiology.
SECOND YEAR	1st Term:	Zoology.
	2d Term:	Botany.
THIRD YEAR	1st Term:	Physics.
	2d Term:	Geology.
FOURTH YEAR	1st Term:	Chemistry.
	2d Term:	Chemistry.

A laboratory fee of $2 a year will be charged for the first and second years of the course, and $5 a year for the third and fourth years.

5. SCHOOL OF MENTAL SCIENCE, LOGIC AND CHRISTIAN ETHICS.

These subjects are treated mostly by topics. Full and free discussion is encouraged. The object desired is not merely that the pupil become acquainted with the thoughts of others on these important sciences, but that he may investigate for himself the great problems of our mental and moral natures and the laws which govern capital and labor.

FIRST YEAR—2d Term: Intellectual Philosophy.

SECOND YEAR	1st Term:	Logic and Political Economy.
	2d Term:	Christian Ethics.

Text-book in intellectual Philosophy; Dewey. Reference; Haven, Hamilton, Sully, Seely, Wayland.

Text-book in Logic: Atwater. Reference: Gregory, McCosh, Hill, Hamilton.

Text-book in Political Economy: Gregory. Reference: Mill, Walker, Cairnes, Fawcett.

Text-book in Ethics: Gregory, Reference: Alexander, Wayland, Haven.

Articles by the best thinkers of this age, appearing in monthlies, such as The Forum, The Mind, North American Reform and the Popular Science Monthly, are read and discussed.

6. SCHOOL OF ENGLISH AND HISTORY.

The variety of text-books and authors referred to and studied are such as will make the pupil thoroughly conversant with the whole range of standard literature and history. Methods will be such as to develop critical knowledge of language and to form just opinions of the quality of ideas and of literary style. The productions of authors are studied, and criticisms upon their style and lives written by pupils.

The language is taught not merely as to its modern structure and forms, but also with reference to its origin, development and affinity with other tongues. The study of speech is made a science. The Anglo-Saxon being the basis, the successive stages of development into modern English are noted. The introduction of the Danish, Norman, and French elements are discussed. After a thorough knowledge of the grammer and history of the language is attained, the pupil will enter upon the study of Rhetoric and English Literature, beginning with biographical sketches of prominent writers, and then advance to the text of standard authors, "tested by time and approved by the collective judgment of mankind."

The Philosophy of History and the general history of European civilization, An-

cient and Mediæval History, will engage the attention of pupils by lectures, and by reading assigned by teacher.

FIRST YEAR	Montgomery's English History. Meiklejohn's English Language. Composition continued.
SECOND YEAR	Genung's Rhetoric. Literature, American and English. Authors of the 19th Century.
THIRD YEAR	Hale's Longer English Poems. Sweet's Anglo-Saxon Primer. Lounsbury's History of English Language.
FOURTH YEAR	Meyrs' General History. Chaucer, Shakespeare.

This class will have regular divisions assigned in the Library for the following parallel

COURSE OF READING.

FIRST YEAR.

FALL TERM—Sketch Book (Irving); Vicar of Wakefield; Selections from Longfellow.

SPRING TERM—Pilgrim's Progress (Bunyan); Ivanhoe (Scott); Lady of the Lake (Scott); Selections from Bryant.

SECOND YEAR.

FALL TERM.—Autocrat of the Breakfast Table (Holmes); David Copperfield (Dickens); Selections from Lowell and Whittier.

SPRING TERM.—Macauley's Essays on Burleigh, Chatham and Warren Hastings; Adam Bede (Elliott); Selections from Poe.

THIRD YEAR.

FALL TERM.—Carlisle's Essays on Scott, Johnson and Burns; The Scarlet Letter (Hawthorne); Merchant of Venice.

SPRING TERM.—Selections from the orations of Calhoun and Webster; Vanity Fair (Thackeray); Sesame and Lillies (Ruskin); King Lear.

FOURTH YEAR.

FALL TERM.—Bacon's Essays; Fairie Queen (Spencer); Paradise Lost; Emersons's Essays on Books and Manners.

SPRING TERM.—Macbeth; Julius Cæsar; Romeo and Juliet; Midsummer's Night Dream; Hamlet.

7. SCHOOL OF MODERN LANGUAGES.

GERMAN.

This includes a two years' course of thorough systematic study. During this time the student is taught to speak and read the language; as soon as a sufficient vocabulary is acquired, the entire work in the class-room is conducted in the German language. Especial attention is paid to correct pronunciation.

FIRST YEAR	Eisenbach's German Grammar. Schiller's "Der Neffe als Onkel." Storm's "Immensee."
SECOND YEAR	Fouque's "Undine." Schiller's "Wilhelm Tell." With frequent themes in translating English into German prose.

FRENCH.

The same method is pursued as in the German classes—that is to combine the

natural method as taught by Dr. Sauveur with oral instructions in the grammar.

FIRST YEAR { Sauveur's "Conversations aveck mec Eleves." "Le Petit Robinson."

SECOND YEAR—"Paul et Virginie." "Sous les Toits."

French and German tables in the dining-room of the Ladies' Home, presided over by the teacher of this Department, thus familiarizing the student with the simple expressions of the language and combining pleasure with profit.

School of Music.

Prof. F. D. Baars, Director.

VOCAL MUSIC.

All are taught the principles of Vocal Music, Sight-Reading and Chorus-Singing each week, and vocal talent carefully encouraged and exercised. To those desiring special cultivation of the voice in private lessons, additional and most excellent advantages are offered. The Italian method taught, and the best studies and compositions used. A Glee Club, composed of young men and a Chorus Class, will be organized.

PIANO FORTE.

As the spirit of progress moves onward and upward, we obtain clearer views and deeper insight into thoughts and things.

Music so long neglected, and by some even ignored as a factor in education, is taking a place in the curriculum of most of our best colleges. As people grow more and more intelligent, music will be regarded more and more as something solid and earnest and it must eventually take its place beside mathematics, languages and science in the regular college course.

Our music course has been selected from a wide range of piano literature, and is arranged by practical teachers of ample experience and thorough training. We shall only aim at what is best and most useful. The following is an outline of our piano course:

Grade 1. Emery's Foundation Studies. Melodious exercises from Czerny Loeschorn. Easy Sonatines from Clementi and Diabelli. Five finger exercises and the major scales.

Grade 2. Sonatines by Clementi, Kuhlau, Dusseck, etc. Selected compositions to develop the taste and talent of the student. Selected technical exercises. Major and minor scales.

Grade 3. Sonatas from Haydn, Mozart and others. Selections from Schuman and Mendelsohn's "Songs Without Words." Transcriptions from standard operas, etc. Lebert and Stark's Book 2. Kullock's Octave Studies. Lessons in Theory. (Tonality.)

Grade 4. Bach's Two and Three Voice Inventions. Chopin's Valses and Nocturnes. Selected Overtures from Mendelsohn, Beethoven, Schubert and others. Some of the greater Sonatas of Beethoven and others. Selected compositions of modern composers. Clementi-Tausig's "Gradus ad Parnassum." Theory (Harmony and elements of composition.)

Grade 5. Bach's "Fuges and Preludes." Chopin's Nocturnes and Polonaises. Sonatas, Concertos and Symphonies from the works of the great masters. Selected compositions from Liszt, Wagner and others, to develop the best powers of the student. A review of the entire course. History of Music. Studies in Biography.

We urge students to take the full course, but when time or means, or both are limited, we give a "special course," selecting such work as will be most useful.

VIOLIN.

The violin is becoming more and more popular, and justly so. Next to the piano it is the sweetest instrument we have, and capable of the greatest variety of expression. It is pre-eminently an instrument for young ladies, requiring that delicacy of touch, gentle care and accurate treatment, qualities with which God and nature have so generously endowed woman. Still we believe that the piano is *the instrument of all instruments*, but next to the piano or auxiliary to it we recommend the violin.

We hope to have a class large enough for duetts, quartettes, etc., and acquainting the student with a class of music so popular as "Home Music" and "Home Gatherings" as well as for concerts and entertainments.

GUITAR.

Every young lady (or gentleman) who sings should learn to play the Guitar. It makes the softest and sweetest accompaniment and is also capable of some excellent solos, or may be used with other instruments. It is one of the most convenient instruments as it is light and easily carried about on trips and to social gatherings where no piano, or any other instrument is accessible.

CORNET.

The cornet is becoming more and more popular, both as a parlor instrument and to lead congregational singing in our churches. It is also an excellent means in "physical culture." We know of nothing that will so develop and strengthen the muscles and nerves of the throat, chest, and lungs as the moderate, but regular practice on a cornet. This would be of untold value to preachers and public speakers in general. We hope to have a full Brass Band, thus giving students opportunity to learn something about organizing Bands, and arranging music for different instruments. There is nothing that will brighten and cheer up a country neighborhood, or a town so much as a good, lively "Brass Band," and if properly managed and well conducted, will do good and make people happier.

FREE ADVANTAGES.

1. All music students will have free admission to theory classes and chorus singing.

2. A series of practical lectures on different subjects related to music, such as: "What does music teach," "Art, its mission," "Music in religious worship," etc.

3. Four concerts given by the faculty with explanatory lectures, presenting some of the best works in vocal and instrumental music.

4. "Monthly recitals" given by the students showing the work of the department, and helping pupils to overcome the timidity of playing before an audience, together with "Talks on Music."

School of Oratory.

"The study of a correct delivery of thought
Is co-important with the acquirement of knowledge."

OUTLINE OF COURSE.

FIRST GRADE.

Vocal Element: 1. Pronunciation. 2. Articulation, 3. Accent.

Thorough drill in Phonic spelling, and greatest pains taken to secure a perfect

knowledge of the construction and proper use of all organs used in breathing and speaking.

Pupils are taught how to gain—1. A quiet, open throat or pharynx. 2. True position and control of the larynx. 3. The tongue and epiglottis, their connection and hindrance of tongue-outflow. 4. The mouth as receiver, mould and resonator. 5. Vowels and consonants.

SECOND GRADE.

MENTAL ELEMENT. { Intellectual. Emotional. ANALYSIS, { Literary. Elocutionary.

The pupil is required to read any selection desired with feeling and intelligence, and added to this a thorough analysis is expected.

Examples chosen from the best literature extant.

THIRD GRADE.

Physical Element: Breathing, posture, gesture and facial expression.

Pupils are very carefully trained to acquire an easy and graceful carriage and a free use of the different members of the body. Selections are committed to memory and pupils enjoy the advantage of appearing before the public at rehearsals, literary entertainments, etc.

Italian method of breathing.

DELSARTE SYSTEM OF EXPRESSION.

Delsarte's system of gymnastics differs from others in that it is not mechanical. Each exercise has a mental, emotional, æsthetic value and intent. No exercise is practiced simply for the physical result, but for the purpose of developing body, mind and soul, and harmonizing their reciprocal relations, influences and effects. They give reserve force, and habitual grace of movement so essential to those who move in good society.

School of Art.

Prof. D. B. Brantley, of Little Rock, who has studied in the Baltimore School of Art and also in the St. Louis School of Fine Arts will have charge. Prof. Brantley took the Silver Medal over 150 competitors in St. Louis and is a pupil of Prof. Ives, who has charge of the Art Display at the Columbian Exposition.

Pupils will be given the true idea of form and color. Drawing and painting from real objects, will be encouraged. A fine field for sketching is found in the vicinity of the college.

Lectures during the year will be delivered by Prof. Brown of Little Rock.

School of Shorthand and Typewriting.

We call attention to the constant and increasing demand for Stenographers and Typewriters, and beg to say that young ladies desiring to pursue these important branches of study will receive the best instruction in either the Ben Pittman or Graham system of Shorthand. The Remington Typewriters are used. Use of the typewriter free. Young gentlemen who desire advantages in the Commercial Department have splendid facilities in Arkadelphia Practical Business College in our city.

Normal Class.

Theory and Practice, and History of Education will receive attention; also all questions pertaining to the conduct, instruction and discipline of Common and High Schools. This is not designed as a special department of our College work. As we have a large class of young men and young ladies who are preparing themselves for teachers, we organize this class for them. The teachers give extra time to this work cheerfully. The President and Faculty will use due effort in securing positions for the members of this class. Directors who desire efficient teachers will do well to correspond with the President. During the past year about fifty of our pupils have secured positions.

Degrees.

1. The degree of *Bachelor of Arts* is conferred on those who complete the schools of Mental Science, Logic and Ethics, Latin, Greek, (or German and French) Mathematics, Natural Science, English and History.

2. The degree of *Bachelor of Philosophy* will be conferred on those completing the schools of Mental Science, Logic and Ethics, Natural Science, Mathematics, English and History, and Modern Languages.

3. The degree of *Bachelor of Science* will be conferred on those completing the schools of Mental Science, Logic and Ethics, Mathematics, Natural Science, English and History, and Latin.

4. The degree of *Mistress of English Literature* will be conferred on young ladies who complete the schools of Mental Science, Logic and Ethics, English and History, Natural Science and Mathematics, excepting Trigonometry and Surveying.

5. Pupils completing the course of study of any school, will be entitled to a *Certificate of Graduation* in that school. The degree of *Master of Arts* is honorary and may be conferred on pupils who have taken the degree of A. B., and who have successfully engaged in some literary pursuit for three years. Candidates for the degree of M. E. L. will not be allowed to compete for class honors.

No pupil falling below 80 in general average for the whole course will be entitled to any degree.

No degree will be conferred on any student of the College unless he shall have sustained a good moral character.

All pupils whose general average in Scholarship shall be 90 per cent. of the maximum, and whose attendance and deportment shall be satisfactory, shall be designated as members of the Honor Class, and their names shall be publicly announced at Commencement and published in the Catalogue as such.

The honors will be awarded according to the average standing during the College schools of the course.

The Collegiate Year.

Is divided into two terms of nineteen weeks each. The Fall Term begins Tuesday, September 20, 1892, and closes Friday, January 27, 1893. The Spring Term begins the following Monday, and closes with the Commencement Exercises.

Expenses.

☞ *Charges will be made from first for all pupils entering during first month. Pupils withdrawing for trivial causes will be charged in full.*

☞ *Pupils will be charged from time of entering school until the close of Term, except in cases of protracted illness or by special arrangements with the President.*

RATE PER TERM OF 19 WEEKS.

Primary Department	$10 00
Intermediate Department	15 00
Preparatory Department	20 00
Collegiate Department	25 00
Matriculation Fee	1 00
Board in Young Ladies' Home	62 50
Board in private families for young men	$10, $11 and $12 per month
Board in Young Ladies' Home, fuel, lights, washing and tuition in Collegiate Department	$90 00
The same with music and use of piano	$110 00

EXTRA BRANCHES.

Voice Culture	$25 00
Instrumental music, piano, organ, violin or cornet	25 00
Use of Piano (practicing 1½ hours per day)	5 00
Painting in oil and water colors	25 00
Drawing from cast	20 00
Crayon, Perspective, Repousse, Pastel	20 00
Sketch Class	5 00
Elocution—Special Lessons	25 00
Elocution—Class Lesson	5 00
Stenography and Typewriting	25 00
German	5 00
French	5 00
Diploma	5 00

REGULATIONS ABOUT PAYMENTS, ETC.

The Annual Sessions are divided into quarters. Payment for board and tuition of young ladies is required *quarterly in advance.* When payment is delayed beyond the close of the quarter, interest will be charged at the rate of ten per cent. per annum from the beginning of the quarter. Students may be withdrawn at any time for satisfactory reasons, and will be charged only from the time of entering to the end of the week in which they are withdrawn; but *no deduction for lost time within a quarter commenced can be claimed, except on account of protracted sickness, and then for no amount of time less than one month.* If the pupil is withdrawn after the quarter begins, without consulting the President and showing satisfactory reasons, no deduction can be claimed. *No deduction for absence for the last four weeks of the session.*

LIBERAL PROPOSITIONS--DEDUCTIONS.

1. If two pupils enter from the same family, one-third of tuition fees in the Regular Literary Course will be deducted; *provided*, one takes Music, Art or Elocution.

2. If three or more pupils enter from the same family, one-half tuition fees in the Literary Course will be deducted; *Provided*, two take Music, Art or Elocution.

3. If three pupils in Primary, Preparatory or Academic Departments are sent from the same family, the tuition of one is deducted.

FOR CHILDREN OF MINISTERS WHO ARE ACTIVELY ENGAGED IN MINISTERIAL WORK.

4. Only one-third rate will be charged in Regular Course, and one-half rates in Music, Art and Elocution.

5. Special rates for the children of teachers will be given. Correspondence is solicited.

Government.

The central aim of our work will be mental strength, moral force, application and concentration of thought. Whatever tends to subvert these ends will be met, regardless of consequences. Our government is mild, yet firm. Childish caprice and youthful passion will be directed in a channel of improvement. No gentleman pupil will be allowed to visit young ladies. No lady pupil will be allowed to receive attention from young gentlemen. A faithful, earnest pupil has no time for such diversion. Special rules and regulations will be read and explained from time to time with suitable advice. The admission of pupils to the institution and the enjoyment of its privileges imply a sacred contract on their part to observe promptly all regulations.

Upon entering College, the pupil is furnished with the printed regulations.

REQUIREMENTS.

1. Only four regular studies to be taken, unless otherwise arranged with the President.

2. Personal application to the President on arrival and compliance with the terms of payment.

PROHIBITIONS.

1. Entering or discontinuing a school without permission of the President and the request of parent or guardian.

2. Leaving any class without consent of the Teacher and permission of the President.

3. Lessons of any kind taken outside of the College without permission of the President.

4. Contracting debts at the stores, or elsewhere, without written permission of parent or guardian, and the consent of the President.

5. Attending balls, parties, theatre or any public amusement calculated to interfere with regulated study and good morals.

6. Absence from regular work, or from the town, without consent of the President.

7. Visiting billiard rooms, and card playing.

8. Absence from boarding house, after study hours begin, without permission of the President.

9. *Any pupil found in possession of a concealed weapon will be dismissed.*

No pupil indisposed to keep these regulations need apply for admission.

REPORTS.

A report of the deportment and scholarship of each pupil will be sent the parents or guardian at the end of each quarter. These statements should be minutely examined and made the basis for commendation or admonition by parents or guardians.

Arkadelphia.

ITS HEALTHFULNESS.

The site of the town is a plateau built up of quarternary gravel and sand, about the base of which the Ouachita flows, and as a consequence of its elevation and of the superior drainage argued by the confirmation of the surface and by the material of which the plateau is built up, is found to be not only the most *healthful town in South Arkansas*, but *its death-rate is the smallest of any town of its size in the State.* Regarding its climate, of which so much has been said in the last half century, the following are found to be the facts of the case: *Together with having a remarkably dry atmosphere, the winter temperature is uniform to a degree that is unusual in this State, and the exceptional or anamalous meterological conditions*—due to whatever causes—"proximity to the Southern Ozarks," "bluff location in a broad valley system," or what not—*show forth in delightful weather and bring to mind more the region of San Antonio, Texas, than anything we have in Arkansas.*

The health of the students from abroad is not only seen to be good in the absolute sense of the word, but it is to be hoped that systematic investigation will be brought to bear upon the results developed here in this respect. And in all verity, it is but due to say of the girl students of Ouachita College in this sense, that nowhere in the State can one meet such bands of bright-eyed, rosy-cheeked damsels as in gleesome mood troop to and from the college grounds.—"*Potomac.*"

HOLIDAYS.

The following holidays will be given:

Thanksgiving Day.

Two days of Christmas week.

First day of May.

IMPORTANT.

1. Students are admitted at any time, and charged from time of entrance to close of session.

2. When a pupil withdraws without leave, for other than providential causes, full charge will be made.

3. For sickness protracted longer than one month, there will be a deduction.

4. No student is honorably dismissed without a Cerificate of Dismission from the President.

BOARD FOR YOUNG MEN.

Special care is given to the selection of homes for young gentlemen boarders. Arrangements have been made with some of our best private families to furnish board, room, lights, fuel, etc., for $10, $11 and $12 per month.

Boarders will not be allowed to change boarding places before end of term, unless by special consent of President. The teachers will be charged with the constant supervision of pupils from the time they enter College until its close. For further information regarding board, address the President or Prof. B. J. Dunn. Pupils will be met at the train and conducted to their boarding houses (if friends will give us notice of their coming.)

Items of Interest.

ORIGIN AND LOCATION.

This institution is not inaugurated as a financial speculation, but solely upon an educational basis. It is the outgrowth of a recognized necessity for such an institution, under the fostering care of the Baptist denomination in Arkansas. At the State Baptist Convention at Fayetteville, in 1883, it received the first impulse. It was then decided that such a college was a necessity, and a commission was appointed to take charge of and agitate the question, and to report at the next annual meeting of that body. They reported at the convention in 1884, at Pine Bluff, stating that the suggestion met with almost universal favor, but they did not think the time had arrived to begin to build, and recommended that the commission continue its work another year. There was a strenuous effort made to prevent further delay in more permanently organizing the work, but the report was ratified. At the convention of this body at Hope, in 1885, the commission reported that after another year's agitation, many associations in the State had passed resolutions requesting the convention to *build the college*, pledging their support to it, and that there was every encouragement given. They suggested the selection of a Board of Trustees, with instructions to begin the work of locating and building the college. The Board was selected. After making a thorough canvass of the field, the *picturesque*, *historic* and *classic grounds* of the "*Old Blind Institute*" crowning the eminence on the banks of the beautiful Ouachita River at Arkadelphia, Arkansas, was chosen for this seat of learning. Nature seems to have fitted the place for the purpose for which it is dedicated.

Arkadelphia is composed of a people of a high moral and intellectual culture, who are in cordial sympathy with our school, and promise every co-operation of which they are capable. The town is on the I. M. R. R., sixty miles southwest of Little Rock, and has about 4,000 people.

BUILDINGS AND CAMPUS.

No effort has been spared upon the part of the Board and friends in the erection of large, commodious buildings. The main building will easily accommodate 400 pupils. The first floor contains chapel hall (45x65), primary room, reception rooms, office, etc. The second floor is for study halls, class rooms and library. The third floor for music rooms, art rooms and society halls. The laboratory, chemical room and room for furnace are in the basement. The building is of modern architecture, well ventillated and lighted.

The campus is situated within a few hundred yards of the business portion of the town and the churches. No college enjoys a more beautiful location and more cheerful surroundings.

Such an institution evolved out of the intellectual and moral wants of a people and endowed and developed by their voluntary, ingenuous patronage, will soon crown them with blessings and honor. With this pleasing prospect, full of hope and promise, we invite the hearty sympathy, co-operation and patronage of all true lovers of moral and intellectual culture.

THE YOUNG LADIES' HOME.

The generous people of Arkadelphia, aided by friends, have erected the magnificent building seen in the cut in this catalogue. *With modern improvements, conveniences and ample accommodations, filled with new furniture, well lighted, ventilated and*

heated, we ask a comparison with any college in the South. The length of the building is 136 feet with a projection in the rear of 124 feet. It has a corridor 14 feet wide, the full length of the building; three stairways; double parlors; reception room, and thirty-one bedrooms. We can accomodate 100 young ladies and our lady teachers. The attic is arranged for a young ladies' gymnasium.

We have labored under many disadvantages in the past, but in the future we assure our patrons that their daughters in all respects shall be satisfied. There will be no association with young men, except in the class room. The very best table fare possible, under the most careful management will be supplied.

Those desiring rooms must notify the President as early as possible in order to secure good accommodations.

The "Home" will be heated next year by steam, in addition to having open grates in each room. Water works, bath rooms, and electric lights have been placed in the building.

Note Well—Young lady pupils are required to furnish their own towels, soap, combs and brushes, napkins, one pair of blankets, one pair of sheets, one pair of pillow cases.

LITERARY SOCIETIES.

The Alpha-Kappa and Corinian, for young ladies, the Adelphian, Philomathean and Hermesian Societies for young men, have been thoroughly organized, and have had a year of great prosperity and interest. The pupils' prayer and mission service on Sabbath afternoon is largely attended and is a source of great good.

CALISTHENICS AND GYMNASTICS.

To secure grace and strength of body, no branch is more important to young ladies than this. Systematic exercise will be given free of charge.

DRESS.

Uniform dress not only promotes convenience and economy, but has a great tendency to suppress the feelings of pride and rivalry in the matter of personal decorations. For these reasons, and to prevent extravagance and promote economy, the young lady boarders will be asked, when they appear in public, to adopt a uniform.

For night exhibitions and other occasions, linen, lawn or tarlatan, white or colored may be worn. *No silks, satins or extravagant jewelry allowed to be worn during the session or on public occasions.*

Parents are earnestly requested to have their children keep a strict account of their expenditures, and forward it to them at stated times,

Style of making uniforms will be decided in the fall.

Colored skirts will be required to be worn from October 15th to May 15th. Each young lady must be supplied with rubbers, waterproof and umbrella.

LIBRARY AND READING-ROOM.

About 2,000 volumes are now at the disposal of pupils, under proper restrictions. Quite a large number of papers and periodicals, dailies, weeklies and monthlies are found upon our tables.

For the very generous contributions from friends in and out of the State, we are truly grateful. The names of all donors are recorded in the *Library Register*. Further contributions are solicited. Expressage will be paid. Will not every Baptist in Arkansas put one or more volumes in the library?

THE J. C. SAUNDERS' LIBRARY.

has been a valuable addition during the past few months. A fine book-case has been filled with about 500 volumes in memory of this former trustee and liberal contributor to Ouachita.

APARATUS AND CABINET.

Earnest efforts are being made to add to the Laboratory such a collection of state minerals, animal specimens and apparatus as will enable the Professor in charge to give due prominence and character to Natural Science in our College. We ask our friends to help us. This Department has received valuable additions the past year.

MINISTERIAL STUDENTS.

All young ministers. irrespective of denomination, with proper credentials, will be admitted free of tuition expenses. Before entrance, however, the Board of Ministerial Education must examine the credentials and give a certificate of admission to the College. Correspondence is solicited.

Aid in the payment of board is given as far as possible. All funds for this purpose should be sent to the Secretary, B. J. Dunn.

GENERAL ITEMS.

1. Church and Sunday School advantages are excellent, and pupils will be expected to attend the church to which they belong, or which their parents may prefer.

2. Arkadelphia, a little city of 4,000 inhabitants, is noted for its culture, refinement and morality. It is the county seat of Clark county, and is situated sixty miles southwest of Little Rock, on the I. M. R. R.

3. Matriculation on the first day is very important.

4. *Health of pupils, moral, religious and cultured surroundings* were taken into consideration in locating the College here. We feel that no mistake has been made. By special Legislative Act *we have prohibition for a radius of ten miles.*

5. Parents should write cheerful letters to their children. Do not encourage them to visit their homes, as it is a positive disadvantage.

6. Parents will be notified if sickness occurs. Prompt and kind attention will be given.

7. All letters and packages should be addressed in care of the President.

8. Pupils accompanied by a teacher, will occasionally attend lectures. *No young lady boarder will, under any circumstances, be permitted to spend a night out of the school, and parents are respectfully asked not to make such requests.*

9. *Boxes of eatibles will not be delivered.* The table is well supplied with wholesome food, and we cannot be responsible for the health of pupils who eat irregularly and without regard to diet. Fresh fuit may be furnished.

10. Each pupil should bring with her a complete list of clothing. It will be kept on file, and at the close of the year the matron will overlook the wardrobe of each to see that every article is on hand.

11. Any pupil whose moral influence is not good will be dismissed at once. *Flirting with young men or indiscreet conduct in public will subject a pupil to immediate dismissal.*

12. Students will be held responsible for unnecessary damage done to furniture.

13. Indiscrimnate correspondence will not be allowed, and parents are requested to limit the number of their daughters' correspondents.

14. *Parents and guardians are cordially invited to visit the classes at any time. They are always open to their inspection. The more thoroughly the school work is known, the greater will be the success. If children will find fault, make complaint or do not seem to make satisfactory progress, justice to both sides demands that a personal investigation be made.*

15. ☞Visitors cannot be accommodated in the boarding department.

16. *Every article in a pupil's wardrobe should be plainly marked.*

CHRISTIAN EDUCATION.

Christianity, not in its external formalism or ritualistic rights, but in its essence and its ideal content, should form the basis for all true education. Holiness or participation in the divine nature is the chief element in the educational ideal of the world. For this all nations have striven, though by divers means. The Christian ideal includes and harmonizes art, science, politics, morality and industry; it makes the attainment of all kinds of perfection possible.

To quicken the religious consciousness into an insight into the necessary nature of the Divine and to remove mysticism and empty formality is, with us, a necessary element in pedagogical effort. The true solution of the problem of life is to realize fully the inexhaustible resources of the human spirit and to continually produce better things which elevate him above the past.

Education concerns itself with man in its entirety; it recognizes not only the material and physical, but also the ideal and spiritual. "Not a philosopher, but Jesus of Nazareth freed the world from all selfishness and all bondage."

What we wish to appear in the life of our nation we must put into our schools.

CO-EDUCATION.

"No argument in favor of co-education is now necessary. Experience is our schoolmaster. It is the natural and true system. Closer application, more thorough scholarship, gentlemanly and lady-like deportment are some of the fruits of the system. The presence of the opposite sex makes students more circumspect in deportment, more polite in manners, and more ambitious for excellency."—*Taylor.*

"Do not experience and philosophy alike testify that co-education of the sexes is best for all?"—*Baldwin.*

Dr. R. C. Burleson, for the past twenty years President of Waco (Texas) University who was the third to introduce co-education into University work after a careful examination and experiment says: "I firmly believe that it (separate education) was a monkish superstition that would pass away like witchcraft, the sale of indulgences, and papal infallibillitv. In ten years from today a man opposed to co-education will be classed with believers in witchcraft and with those who once firmly believed that the earth is flat and that the sun revolved daily around the earth."

There are to-day more than 200 co-educational colleges, and among these are numbered some of the greatest in the world—Oxford, Edinburg, Copenhagen and Michigan University with 1500 pupils. Need we say more? The record of the work will answer.

Address of Board of Trustees.

To the Friends of Ouachita Baptist College:

The Board of Trustees by God's providence, is permitted to congratulate you as patrons, supporters and friends of this institution, for the very satisfactory progress and effective work so well and ably done during the past scholastic year. To the faculty generally, and the indefatigable President particularly, we feel that especial praise is due, for the marked and intrinsic merit displayed, and progress shown during the several days of the commencement exercises, by the classes examined from the beginning to the end. So well and favorably were all impressed with these exercises that we could not suppress the wish that all the friends of the college, and enemies if such it

has, also could meet and witness the genuine praiseworthy attainments conspicuously displayed in the various fields of science and literature explored.

We feel compelled to ask our brethren and friends of the State, *what advantage can accrue to any for sending their children and wards outside of the State to be educated, above those of our own beloved Ouachita? And we think the argument is multiplied and intensified with importance, when we think of our children settling down and making citizens of Arkansas.*

The buildings are magnificent, the furniture elegant, the expenses low, the location healthful and the faculty in every way competent.

The college in future as in the past, will receive all such young ministers as come well recommended by their churches and are endorsed by the Board of Ministerial Education, and their tuition will be free.

Again we urge those who are interested in building up the educational interests of the state and denomination to come to the support of our College and assist us to promote the moral and intellectual development and improvement of our boys and girls, young men and young ladies.

By order of the Board. M. F. LOCKE,

C. E. NEELEY, Secretary. President.

BEQUESTS.

As the spirit of Christian education increases in our Southland, and as our people realize to a greater degree the proper sphere of "true education as a promoter of Christianity," they will give to it such material aid as its importance deserves. Many have immortalized their names by munificent gifts. Though there are none in our country who can give vast sums, yet there are many who can give their hundreds, perhaps a few thousands, and thus by a "combination of benefactions," great permanent good can be accomplished.

For those who are disposed to aid in such noble work, a form of bequest is here given:

I hereby give and bequeath to Ouachita Baptist College, an institution incorporated under the laws of the State of Arkansas, the sum of..... ...., (or, if land, books or property of any kind, describe it) to be used as a benefaction of said College, and according to the charter thereof.

We earnestly hope that the time is not far distant when Ouachita College will be endowed.

Arkadelphia Practical Business College,

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No Text-Book Used. Most Practical Institutions in the World. Endorsed by Merchants, Bankers and Practical Book-Keepers.

ELEVEN STATES REPRESENTED.

Fully 98 per cent of our graduates have good positions. Ex-Bank Cashiers and Practical Book-keepers employed in our School. Average time to complete the

BUSINESS COURSE, 10 WEEKS.

Average cost including Board, Stationery, etc., $90.00. Catalogue mailed free on application.

Students Have Advantage of Night School Free

A FEW TESTIMONIALS.

HOFF & DANIEL.

DAYTON, MISS., Nov. 9, 1891.
Arkadelphia Prac. Bus. College.

DEAR SIR: On completing the course of study in your college, I accepted a position with Elmore & Co., lumbermen of Magnolia, Ark. T. E. HOFF.

SAGINAW LUMBER COMPANY.

ELMORE, ARK., Nov. 10, 1892.
Arkadelphia Prac. Bus. College.

DEAR SIR After completing course of study in six weeks, with your assistance I accepted a position as book-keeper for the above firm. M. J. BAKER.

MURFREESBORO, ARK., May 1, 1892.
Arkadelphia Prac. Bus. College.

DEAR SIR: Without previous knowledge of the work, I completed a course in eight weeks in this institution. I commend it to all who desire a business education.
J. R. MCCLURE.

ARKADELPHIA, ARK., Dec. 21, 1892.

This certifies that I attained a speed of two hundred and eighteen words per minute in the "New Rapid System" of shorthand in ten weeks' time. I consider it superior to any system known, as in other systems it takes from four to ten months to gain such speed. EMMA BALLENTINE.

AKKADELPHIA, ARK., Dec. 15, 1891.
Arkadelphia Prac. Bus. College.

DEAR SIR: I consider the "New Rapid" an excellent system of shorthand. As a practical illustration of its excellency, I have my diploma in shorthand, which shows the following figures: 200 words per minute in ten weeks' time. Respectfully,
FANNIE MCKINNON.

Try us before going off to an Eastern college spending several hundred dollars besides an unnecessary amount of your valuable time.

We will gladly answer any correspondence in regard to our school. Yours very truly.

G. F. CLARKE, President.

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E. W. LaBEAUME, G. P. A., St. Louis, Mo.
W. B. DODDRIDGE, Gen'l Mgr, St. Louis, Mo.

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Fall Sessions Begin First Wednesday in September.

Spring Sessions Begin Third Wednesday in January.

Commencement Day, Second Wednesday in June.

G. C. JONES, M. A. President,

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Organ of the Students of Ouachita College.

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J. W. RILEY, Business Manager.

W. T. CONWAY, Editor.

ARKADELPHIA, ARKANSAS.

To Patrons.

IT IS our desire to reduce the general expenses of pupils. This can be done by paying cash for everything. Parents can deposit money with me to meet expenditures for books, sheet music and other incidental expenses. IN FUTURE NO MONEY WILL BE ADVANCED TO MEET SUCH EXPENSES.

Our catalogue rates will be adhered to as far as possible. Exceptions are made of orphans, the children of ministers and teachers. We offer encouragement as far as possible to young men and young ladies who are struggling for an education against adversity.

Our rates may not be so low as some other schools. But remember that we employ the VERY BEST TALENT in our faculty, and in many ways our expenses are great. It is so in all good Colleges. You know you make no mistake in sending to Ouachita. With gratitude for past confidence, and encouragement for the future, I am sincerely,

J. W. CONGER.

3 0112 105763129

1 Extensive Curricula.

2 Thoroughness, not Display; Simplicity, not Affectation.

3 Young Ladies Home separate from the College Building.

4 Economical as advantages afforded will permit: Cheap schools imply cheap teaching, cheap talent and cheap surroundings.

Notice. -:- -:-

On Monday, September 19th, 1892, there will be a special car for Ouachita Pupils from Little Rock to Arkadelphia. On that day pupils can make connection at Little Rock. Train leaves at 2:30 p. m.

President will meet pupils at Little Rock.

RESOLUTION PASSED AT LAST STATE CONVENTION.

That it is the sense of this Convention that the present management of Ouachita College meets its most hearty approbation and that there is every reason for satisfaction with the results from present plans and that the proposition to establish a Female College does not in the least lessen confidence and interest in the original conception of this institution as to the co-education of its sexes.